

**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ  
РОССИЙСКОЙ ФЕДЕРАЦИИ**

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ  
УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ

**«Смоленский государственный университет» (СмолГУ)**

Филологический факультет

Кафедра английского языка

**КУРСОВОЙ ПРОЕКТ**

по теории и методике обучения английскому языку

на тему:

«Нетрадиционный урок на тему: «The Olympic Games» (урок-  
экскурсия)

выполнила студентка группы  
№ 41А

очного отделения  
направления подготовки  
«Педагогическое образование  
(профиль: Английский язык)»  
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### **Конспект урока-экскурсии**

**Тема урока:** «The Olympic games».

**Цель урока:**

Развитие иноязычной коммуникативной компетенции в рамках темы «Спорт».

Аспекты:

1. Образовательный: обобщение лексического материала, полученного в ходе обучения темы «Спорт»; закрепление пройденного грамматического материала; развитие навыков монологической речи.
2. Воспитательный: воспитание уважительного отношения учащихся друг к другу, интереса к спорту и культуре страны изучаемого языка; формирование мотивации к дальнейшему изучению иностранного языка
3. Развивающий: развитие критического мышления, расширение кругозора, тренировка внимания, памяти и сообразительности.
4. Практико-обучающий аспект: формирование умения правильно оценивать и вносить необходимые коррективы; формирование навыка речевого общения; обобщить знания лексики по теме « Спорт »; активизировать лексико-грамматический материал в устной речи.

**Формирование УУД:**

**Личностные:** формирование умения устанавливать связь между целью деятельности и ее результатом; проявлять интерес к новому учебному материалу.

**Регулятивные:** умение адекватно оценивать правильность выполнения действий; вносить необходимые коррективы в действия учащихся.

**Познавательные:** осознанное построение речевого высказывания с использованием опоры; поиск необходимой информации в тексте; рефлексия деятельности по изучению иностранным языком.

**Коммуникативные:** умение слушать и понимать иноязычную речь на слух; умение использовать речь для регуляции своих действий; умение использовать в речи лексические единицы,

обслуживающие ситуацию общения; формирование умения запрашивать и давать необходимую информацию.

**Материально-техническое оснащение урока:** компьютер, проектор, презентация, доска, аудиосредства.

### Технологическая карта урока.

Этап урока	Цель этапа	Деят-ть учителя	Деят-ть Уч-хся	Прогн озир резуль тат	t
Органи зацион ный этап	Подгот овка учащи хся к общен ию на иностр анном языке	-Good morning, boys and girls? -Sit down, please. How are you today? -Well, do you like going on excursions?	-Good morning, teacher! -We're fine, thank you! -Yes! We do!	Психол огическ ая готовно сть учащихся к уроку	2
Целепо лагание	Знако мство с целям и и плано м урока	-Now look at the board. Could you explain what there is in the picture? - Can you guess why we need this very museum today? -Right you are! So today we will get acquainted with many kinds of sports	- Here we can see the museum dedicated to The Olympic games -I think we're going on excursion!	Четкое понима ние учащим ися задач предсто ящей работы	2

		<p>which are included in the Olympic games. Take notice of everything you hear or see.</p> <p>-Be attentive, because we'll have to sum everything up at the end of the lesson.</p> <p>I hope you'll like the lesson and nobody will get lost, I'm joking</p>			
Подготовка к работе	Повторение лексического материала для более успешной работы на занятии	<p>-As you know, to start any excursion you need to get tickets! Our excursion is quite unusual, so we'll get the tickets in a different way.</p> <p>Look at the blackboard. You can see the list of the words from our vocabulary. Let's read them out one by one. Please, translate every vocabulary item.</p>	<p>-Olympic Games - Олимпийские игры</p> <p>-were held (took place)- проводились</p> <p>- ancient - древний, античный</p> <p>- athlete - спортсмен; легкоатлет</p> <p>- to throw the discus - метать диск</p> <p>-javelin- метательное копье</p> <p>-broad jump - прыжок в длину</p> <p>-wrestling - борьба</p> <p>-to compete - состязаться, соперничать</p> <p>-opening ceremony - церемония открытия</p>	Учащиеся вспоминают лексический материал, они готовы к самостоятельной работе	7

		<p>-host country - страна - устроительница игр</p> <p>-honor - слава</p> <p>-Olympic Flame - олимпийский огонь</p> <p>-biathlon-биатлон</p> <p>-swimming- плавание</p> <p>-tennis-теннис</p> <p>-hockey-хоккей</p> <p>-diving-прыжки в воду</p> <p>-basketball- баскетбол</p> <p>-athletics- легкая атлетика</p> <p>-ski jumping- прыжки на лыжах с трамплина</p>			
Выступление группы №1	Проверка усвоенных знаний	<p>-Well done! You've just gained the right to get your tickets!</p> <p>Now everyone is allowed to enter our museum. Welcome!</p> <p>-You see, the museum is quite large! So today you'll listen to our best guides. WELCOME OUR GUIDES!</p> <p>- Our first group of guides is ready to greet you!!</p>	<p><i>Each group prepared their speech at home. They represent their kind of sports with a colourful presentation.</i></p> <p><i>-GUIDES:</i></p> <p><i>Nice to meet you! Come along to the first hall «The history of the Olympic Games»!</i></p> <p><b>The history of the</b></p>	Повторение лексики по	1 2

	<p>й</p> <p>Совер шенст вовани е</p> <p>лексич еских навык ов.</p> <p>Развит ие навык ов</p> <p>монологичес кой речи</p>		<p><b>Olympic Games</b></p> <p>The Olympic Games have a very long history. They began in 777 BC in Greece and took place every four years for nearly twelve centuries at Olympia. They included many different kinds of sports: running, boxing, wrestling, etc. All the cities in Greece sent their best athletes to Olympia to compete in the Games.</p> <p>The games were for men only. Greek women were forbidden not only to participate but also to watch the Olympics.</p> <p>For the period of the Games all the wars stopped. So the Olympic Games became the symbol of peace and friendship.</p> <p>In 1896 the International Olympic Committee was set up. It is the central policy-making body of the Olympic movement. It is formed by the</p>	<p>изучен ной теме.</p> <p>Развити е навыка произн оситель ной, монологическо й речи.</p>	
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		<p>representatives of all countries, which take part in the Olympic Games.</p> <p>Summer and Winter Games are held separately.</p> <p>The Olympic emblem is five interlinked rings: blue, yellow, black, green and red. Any national flag contains at least one of these colours.</p> <p>Olympics are held every fourth year in different countries.</p> <p>The ancient Greeks had no winter sports. Now they are being held regularly.</p> <p><i>-GUIDES:</i></p> <p><i>Now you're welcome with your questions</i></p> <p><i>The class ask questions:</i></p> <p><i>What do you find the most fascinating in the Olympic Games?</i></p> <p><i>Do you always watch them on TV?</i></p>		
Выступ		<p>Let's say thank you our guides, they did great job!</p> <p>THANK YOU, GUIDES!</p> <p>Now we shall proceed to the next hall.</p>	-Let's meet our	9

<p>ление группы №2</p>		<p>guides!</p>	<p><i>The hall, as you can guess from the picture, is called «Biathlon»</i></p> <p><b>Biathlon</b></p> <p>Biathlon is a winter sport that combines cross-country skiing and rifle shooting. The sport has its origins in an exercise for Norwegian soldiers.</p> <p>The first known competition took place in 1767 when border patrol companies competed against each other. Gradually the sport became more common throughout Scandinavia as an alternative training for the military.</p> <p>The first World Championship in biathlon was held in 1958 in Austria, and in 1960 the sport was finally included in the Olympic Games.</p> <p>In 1992, women were first allowed in Olympic biathlon.</p> <p>The major international biathlon events are biathlon Olympic games, biathlon world championships and biathlon world</p>		
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		<p>What an absorbing piece of history you've presented, thank you!</p> <p>Let's pass to the next hall.</p>	<p>cup. -GUIDES: <i>Ladies and gentlemen, come up with your questions.</i> <i>The class ask questions</i></p> <p><i>Would you like to take part in such kind of sports?</i></p> <p><i>Would you like to bring something new to this kid of sports? What exactly?</i></p>		
Выступление группы №3		<p>- Meet the guides who represent the biggest hall in our museum!</p> <p>A lot of guides work hard here to find the most relevant information about....by the way, about what? You can see the hint on the blackboard</p>	<p>( <i>The students see some pieces of equipment for hockey</i>)</p> <p>-<i>That is hockey!</i></p> <p>-GUIDES: <i>Right you are!</i> <i>Ladies and gentlemen, welcome to the biggest hall of our museum.</i></p> <p><b>Hockey</b> Ice hockey is one of the most active sports, demanding skillful skating, expert stick-handling, and masterly puck control.</p>		10

			<p>The game developed in the frozen areas of North America, and a hundred years ago became the national winter sport of Canada. It also became very popular in the northern states of the United States, and later spread to Europe, Japan, and even to Australia.</p> <p>The game probably arose from boys playing on the ice. The kids probably and adapted tree branches as hockey sticks, and played on cleared frozen lakes and rivers.</p> <p>Originally the leagues and national competitions in Canada were amateur. In 1917 the first professional league was formed, the National Hockey Canadian-style ice hockey spread rapidly in Europe between the two</p>		
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		<p>-The third hall was represented brilliantly, wasn't it? Thank you, guides!</p>	<p>World Wars.</p> <p>Hockey is a team game played on an ice surface, known as a rink. Six players — a goalkeeper, two defence-men, and three forwards — constitute a side.</p> <p>The game is divided into three periods, each lasting twenty minutes of actual playing time with - 10-minute intervals.</p> <p>After a goal is scored, the puck is brought back to center ice.</p> <p>The playing area is subdivided into three zones — defensive, neutral and attacking</p> <p><i>-GUIDES:</i></p> <p><i>Thank you for your attention. Now you're free to ask any question.</i></p> <p><i>The class ask questions:</i></p> <p><i>Don't you think this kind of sports is quite dangerous and risky?</i></p>		
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			<i>Do you play hockey during winter?</i>		
Выступление группы №4		<p>-We are a bit frozen because of these winter sports. Don't you want to get warmed?</p> <p>- Prepare your swimsuits, boys and girls!</p>	<p><i>-GUIDES:</i></p> <p><i>So we invite you to the last hall. It's dedicated to.. something very fresh, which we usually do in summer to get rid of the awful heat. What are we talking about?</i></p> <p><i>-The students:</i></p> <p><i>That's swimming!</i></p> <p><i>-GUIDES:</i></p> <p><i>Well done!</i></p> <p><b>Swimming</b></p> <p>Swimming is a very popular competitive sport. It is included in the Olympic Games and there are also many other swimming events. They include diving, marathon swimming, swimming, synchronized swimming and even water polo. Swimming is very varied. Both men and women can participate in swimming</p>		13

			<p>competitions separately. They swim different strokes and for different distances. There are butterfly, backstroke, breaststroke, medley and freestyle swimming events. The most difficult event is considered to be a 10-kilometer marathon. It requires a lot of power, energy and right force distribution. Diving is the most spectacular competition. Divers plug into water performing gymnastic and acrobatic stunts.</p> <p>Synchronized swimming, because of its similarity to dance, is sometimes called water ballet. It is performed by a group of female swimmers who move synchronically with a musical accompaniment.</p> <p>Russian team usually has a great success in</p>		
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		<p>-Guides, you deserve applause, what do you think?</p>	<p>synchronized swimming competitions.</p> <p>The Olympic Games include both men and women tournaments.</p> <p><i>-GUIDES:</i></p> <p><i>Dear guests, you have the last chance to ask your questions!</i></p> <p><i>-The class ask questions</i></p> <p><i>What other kinds of winter sports do you like?</i></p> <p><i>What kind of swimming, as you've mentioned, is the most fascinating for you?</i></p> <p><i>The class applause to the guides</i></p>		
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Рефлексия	Закрепление полученного лексического материала. Проверка владения материалом	<ul style="list-style-type: none"> <li>- Unfortunately our excursion is finished. We have a book of comments and compliments. I ask you to write down the information, I'll ask you to write, on the sheets of paper and I'll put them in this book.</li> <li>- Are you ready?</li> <li>- There will be two main points.</li> </ul>	-Yes, we're!	Рефлексия и закрепление предыдущей темы.	15
<p><i>1. The first one is write down the names of the sports that you will see on the blackboard! Be careful!</i></p> <p><i>( The teacher shows short videos about different kinds of sports, the students are to write their names properly)</i></p>					
<p><i>2. Now I'll give you short texts, your task will be to fill in the gaps with the right vocabulary item! Good luck!</i></p> <p><i>(см.приложение)</i></p>					
Подведение итогов урока	Подведение итогов. Выставление оценок	<p>I want to say that I'm very proud of your English and pleased with the questions you asked. You're well done!</p> <p>-What was the most difficult for you? Did</p>	<p><i>-Thank you very much for the lesson. We all liked it. The</i></p>	Определение результатов проделанной	6

		<p>you like the lesson? Do you want to have such lessons in the future?</p> <p>- I want to thank you all for the great job you've done!</p> <p>-Now your marks for the lesson...</p> <p>-Thank you for your work. You may be free.</p>	<p><i>most difficult thing was to speak without any clues...</i></p> <p><i>-Yes, it was an incredible experience.</i></p> <p><i>-I think we managed to learn more about such an interesting topic and also managed to improve our skills...</i></p>	работы	
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### **Пояснительная записка**

Данный урок разработан в соответствии с Федеральным  
государственным образовательным стандартом среднего общего



образования (ФГОС СОО). На уроке формируется совокупность универсальных учебных действий (УУД). На уроке используются технологии, которые способствуют формированию и развитию у обучающихся умения учиться, мыслить творчески и самостоятельно..

Данный урок был реализован в СФ ЮПК. Это среднее специальное учебное учреждение, где обучаются студенты, окончившие 9-11 классов школы. Я преподавала в группе 113 ПС-О. 113 ПС-О состоит из студентов, окончивших 9 классов школы. Учащиеся, которым был дан урок, обучаются по учебнику И.П Агабекян. Английский язык для ССУЗОВ.

Тема данного урока была выбрана мной по нескольким причинам: 1) ученики проходили данную тему на момент преподавания; 2) Спорт-одна из самых интересных тем для подростков. По моему мнению, «урок-экскурсия» самая подходящая форма урока для данной темы, так как здесь я предлагаю ученикам больше узнать о культуре, обычаях и традициях Олимпийских игр.

Урок проходит в несколько этапов. Таким образом, структура урока выглядит следующим образом:

1. Организационный момент.
2. Целеполагание. Здесь я ставлю перед учениками конкретные цели и задачи, которые им предстоит выполнить во время урока.
3. Активизация знаний (активная лексика по теме «Спорт»)
4. Основная часть. Здесь ученики представляют себя гидами в музее Олимпийских игр и сами проводят экскурсии по определенным видам спорта своим одноклассникам.

5. Рефлексия. На этом этапе ученикам предлагает закрепить знания, а также проверить новые знания, полученные на уроке.

6. Подведение итогов.

## **Приложение**

### The Olympic Games

The Olympic (1)\_\_\_\_\_ were held on Greek land in the (2)\_\_\_\_\_ times.

The first Olympic Games (3)\_\_\_\_\_ in 776 B.C. The Olympic Games took place every four years at Olympia and were a part of a religious festival.

The four-year interval was called an Olympiad. The games were so important

that even wars were stopped during Olympic Games.

At first, the (4)\_\_\_\_\_ took part only in race (the sprint). Later, they threw the discus and (5)\_\_\_\_\_, then broad jumping and wrestling were

added. The Olympic Games were held for more than 1,000 years.

Such games are included in the Olympic Games:

- (6)\_\_\_\_\_ is a combat sport involving grappling type techniques such as clinch fighting, throws and takedowns. The sport can either be theatrical for entertainment, or competitive.
- (7)\_\_\_\_\_ is a handball game usually played by two teams of five players. The objective is to get the ball through a hoop
- (8)\_\_\_\_\_ is a racket sport that can be played individually against a single opponent or between two teams of two players each. Each player uses a racket

- (9)\_\_\_\_\_ is an individual or team sport that uses arms and legs to move the body through water

The Olympic (10)\_\_\_\_\_ is lit with a torch that is one of the most important symbols of The Olympic Games.

#### ОТВЕТЫ

- 1) Games
- 2) Ancient
- 3) Took place
- 4) Athletes
- 5) Javelin
- 6) Wrestling
- 7) Basketball
- 8) Tennis
- 9) Swimming
- 10) Flame